GRADUATE CURRICULUM CHANGE MEMO

Date: 7/16/19

From: Dr. Beverley Argus-Calvo, Educational Psychology and Special Services

Through: Dr. Rick Myer, Chair, EPSS

Through: Dean, Dr. Clifton Tanabe, College of Education

To: Graduate Council and the Undergraduate Curriculum Committee

Proposal Title: Fast-Track- Changes to MEd Special Education

The fast-track program allows eligible undergraduate students to take graduate courses that count toward their bachelor’s degree and a graduate program. Interested students must:
1. Have successfully completed at least 90 hours of undergraduate coursework toward their first undergraduate degree with a minimum of 24 of those hours at UTEP.
2. Have and maintain a minimum 3.30 undergraduate GPA.

Each undergraduate academic program determines which 5000-level courses will count toward the degree. Students must be advised each semester at the departmental level by both the undergraduate and graduate advisors and cleared for registration in graduate courses by the Graduate School.

The Educational Psychology and Special Services (EPSS) Department’s MEd in Special Education currently participates in the fast-track with three courses. EPSS submits the request to open the fast-track to all BA in Applied Learning and Development students as well as add four courses to the existing menu of coursework. The proposed changes will attract a greater variety of students who are interested in pursuing the MEd in Special Education or the Early Intervention Studies graduate certificate.

Current: MEd in Special Education/ BA in Applied Learning and Development with a Concentration in Special Education
EDPC 5334- Responsive Classroom Assessment
SPED 5345- Interv Stud w/High Incid Disab
SPED 5369- Tch Rdng Lrnrs/Mild Disabiliti

Proposed: MEd in Special Education/BA in Applied Learning and Development
EDPC 5334- Responsive Classroom Assessment
SPED 5345- Interv Stud w/High Incid Disab
SPED 5351- Current topics in Early Intervention (B-8) for Culturally and Linguistically Diverse Young Children and Families
SPED 5352- Behavior Intervention for Young Children (B-8)
SPED 5353- Early Intervention Strategies for Special Populations (B-8)
SPED 5354- Atypical Childhood Development (B-8)
SPED 5369- Tch Rdnrs/Mld Disabiliti
CURRICULUM CHANGE PROPOSAL

APPROVAL PAGE

Proposal Title: Fast-Track- Changes to MEd Special Education

College: College of Education  Department: Educational Psychology and Special Services

DEPARTMENT CHAIR

I have read the enclosed proposal and approve this proposal on behalf of the department.

[Signature]  [Date]

COLLEGE CURRICULUM COMMITTEE CHAIR

I have read the enclosed documents and approve the proposal on behalf of the college curriculum committee.

[Signature]  [Date]

COLLEGE DEAN

I have read the enclosed documents and approve the proposal on behalf of the college. I certify that the necessary funds will be allocated by the college in support of this proposal.

[Signature]  [Date]
Changes to an Existing Fast-Track Program

College: Education
Graduate Degree: Special Education
Undergraduate Degree: Bachelor of Arts in Applied Learning and Development
*******Maximum Number of Graduate Credit Hours Allowed (up to 15 hours)*******

Graduate Course Inventory Changes

Additions

Course Prefix & No. SPED 5351
Title: Current topics in Early Intervention (B-8) for Culturally and Linguistically Diverse Young Children and Families

Course Prefix & No. SPED 5352
Title: Behavior Intervention for Young Children (B-8)

Course Prefix & No. *SPED 5353
Title: Early Intervention Strategies for Special Populations: B-8

Course Prefix & No. SPED 5354
Title: Atypical Childhood Development (B-8)

Deletions

Course Prefix & No. 
Title: 

Course Prefix & No. 
Title: 

Course Prefix & No. 
Title: 

Course Prefix & No. 
Title: 

Course Prefix & No. 
Title: 