Standard Report from the Undergraduate Curriculum Committee

The UGCC Committee met in the Provost’s conference room at 3:03 p.m. on April 10, 2017

The following proposal passed unanimously in committee and is before you today for your approval.

A. College of Business Administration

1. Department of Marketing and Management
Certificate in Enterprise Resource Planning

Action Items:
   a. Course Addition
      BUSN 3333 Business Processes Analysis
      BUSN 3334A Business Processes Analysis Laboratory
      OSCM 3334A Production Planning and Control Lab

   b. Creation of a certificate program including 12 credit hours of required coursework

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Course Title</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSN 3333*</td>
<td>Business Processes Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSN 3334A*</td>
<td>Business Processes Analysis Laboratory; must be taken concurrently with BUSN 3333</td>
<td>1.5</td>
</tr>
<tr>
<td>ACCT 3320</td>
<td>Accounting Systems</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 3333</td>
<td>Production Planning &amp; Control</td>
<td>3</td>
</tr>
<tr>
<td>OSCM 3334A*</td>
<td>Production Planning &amp; Control Lab; must be taken concurrently with OSCM 3333</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Rationale: The College of Business Administration proposes a Certificate in Enterprise Resource Planning (ERP) for both business and non-business students. The certificate program offers students a broad and application-oriented view of ERP Systems, incorporating the world’s leading ERP business software and SAP University Alliances curriculum materials. This 12-credit certificate program will bring ERP concepts and SAP software into the classroom to give students in business disciplines hands-on exposure to how enterprise-wide information systems support the planning and management of business processes across various units and departments within an organization. Newly hired graduates with hands on exposure to ERP and its role in managing business processes will be more productive, effective, and competitive within the job market. The certificate program will integrate ERP training into three business courses and two existing labs, and will incorporate the integration of Lockheed-Martin-produced
lectures and training into all classes within the Academy. Students who complete the ERP Academy will graduate with an academic certificate.

2. Changes to BBA Core Prerequisites

Action Items:  
Addition of Pre-requisites for the following courses:  
BLAW 3301 Legal Environment of Business  
BUSN 3304 Global Business Environment  
CIS 3345 Management Information Systems  
FIN 3310 Business Finance  
MGMT 3303 Introduction to Management and Organizational Behavior  
MKT 3300 Principles of Marketing  
OCSM Production and Operations Management  
QMB 3301 Quantitative Methods in Business  
ACCT 3321 Intermediate Accounting I  
ECON 3310 Managerial Economics

Rationale: The purpose of these proposed changes is to impose prerequisite restrictions on the BBA Business Core classes. The need to make these changes arises from the required elimination of the PBUS (pre-business) and PBBA (pre-BBA) majors.

3. Department of Accounting and Information Systems Minor in Information Technology for Business and Non-Business Majors

Action Items:  
Addition of a Minor in Information Technology

<table>
<thead>
<tr>
<th>Category</th>
<th>Semester Credit Hours</th>
<th>Clock Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>Prescribed Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Free Electives</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other (Specify, e.g., Internships, clinical work) (if not included above)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>6</td>
<td>18</td>
</tr>
</tbody>
</table>
Rationale: The Department of Accounting and Information Technology proposes creating a minor in Information Technology for business and non-business majors, providing an appropriate foundation for students who will pursue graduate education or a career as information technology professionals. Students would be interested in these business electives that provide broader knowledge and understanding as to how information technology intersects with other business disciplines. The proposed curriculum focuses on integrating technical skills with business decision making. The 18 SCH minor includes 5 required courses and 1 free elective selected from a pre-determined list of courses.

B. College of Health Sciences

1. Fast Track in Kinesiology

Action Items:
1. The establishment of a Human Fitness and Performance concentration.
2. The establishment of a Clinical Exercise Science concentration.
3. Approval of new courses for the new concentrations.
4. Removal of all current Exercise Science concentrations.
5. Changes in course prerequisites for select KIN courses.
6. Required University Core and program pre-requisite courses to be completed by students prior to admission to the Kinesiology major.
7. Approval of an admissions process to the Kinesiology major with specific criteria and standards.
8. Approval of a Fast Track Masters’ degree option.

Rationale: These changes reflect the foci that have been arising in the field of Kinesiology and introduce new concentrations which better prepare UTEP students for professional practice. The identification of specific courses, addition of new courses and deletion or modification of older courses is all designed to improve the likelihood of academic and professional success for students. Furthermore, the changes are designed to encourage that the students are well-trained and to identify students that are committed to a healthy, active lifestyle and to potentially prepare students for a career in Human Fitness.

A friendly amendment was made and accepted requesting that the proposal include data to pass the fitness assessments for both male and female students.

Submitted Respectfully,

[Signature]

Jacen S. Moore, Chair
Undergraduate Curriculum Committee