Report from the Undergraduate Curriculum Committee

The UGCC Committee met in the Provost’s conference room at 3:05 p.m. on February 13, 2017

The following proposals passed unanimously in committee and are before you today for your approval.

A. College of Liberal Arts

1. Department of Theatre and Dance-Proposed changes to course type for Dance studio/technique classes

   Action items:
   - Change the classification of Dance technique studio (SPIN) courses to LCLB to allow for generation of an end of the course evaluation for the instructor

   Rationale:
The Dance faculty proposes changes in classification to some studio technique courses to make all these classes uniform in classification as Lecture/Lab courses. Some of these courses have been classified as SPIN for many years and so do not generate an end of course evaluation for the instructor.

2. New Degree: Bachelor of Arts and Applied Sciences

   Action items:
   - Introduction of a new degree plan in Applied Arts and Sciences using existing courses that are taught as part of major programs which will target online students specifically.

   Rationale: This degree plan will enable students with an Associate of Applied Science degree to complete their Bachelor’s degree at UTEP. The Bachelor of Applied Arts and Science Degree is a designated pathway for graduates of Applied Arts and Science programs to continue to a Baccalaureate without significant loss of technical credit not usually transferred to a traditional BA or BS degree. These students will need to complete the Texas core as well as 45 hours of upper-division credit hours.

B. College of Business Administration

1. Accounting Minor for Business Major Students

   Action items:
   Establish minor in accounting for Business students with major other than BBA in Accounting. Students would take ACCT 3321 (Intermediate Accounting I), ACCT 3322 (Intermediate Accounting II), ACCT 3323 (Cost Accounting) and ACCT 3327 (Federal Income Tax-Individuals).
Rationale: An Accounting minor already exists within the College of Business but it is intended for non-Business majors. The College of Business would like to offer a minor in Accounting for students with a major other than BBA Accounting.

2. Addition of a course to the existing Fast Track BBA Accounting-MACC

Action items:
- Add Course: ACCT 5327 – Internal Auditing

Rationale: The Dept. of Accounting and Information Systems seeks approval to add a class to the already approved fast-track program for undergraduate students pursuing a BBA in Accounting. BBA students currently would be required to have a 3.3 cumulative GPA and 90 credit hours in order to apply for admission to the MACC program. Students who meet the admission criteria for the MACC program and have received admission to the fast-track program would be allowed to take 9 credit hours of MACC coursework that would count dually toward the BBA in Accounting and the MACC requirements.

3. Elimination of pre-requisite for ACCT 3320 (Accounting Systems)

Action items:
- Eliminate ACCT 3321 (Intermediate accounting) as a prerequisite for ACCT 3320

Rationale: It has been deemed not necessary for students who want to enroll in ACCT 3320. It would open the class to more students.

C. College of Engineering-Department of Civil Engineering

1. Proposed Curriculum Changes to the BS in Construction Engineering and Management

Action items:
- Add the following courses:
  CE 2373 Engr. Probability and Statistical Methods
  CE 4188 Senior Design I
  CE 4288 Senior Design II

- Remove the following courses:
  CE 2377 Electro Mechanical Systems
  MGMT 3303 Introduction to Management

Rationale: The changes are designed to respond to the ABET accreditation review conducted this semester; total credit hours are not affected by this change. Reviewers’ comments are addressed. Not enough credit honors in the culminating experience/capstone course.
D. College of Science-Geological Sciences

1. Fast Track Geological Sciences

Action items:
- Include all 5000 level GEOL courses except Graduate Research for dual credit toward a fast-track path to an advanced degree.

Geoscientist employment is expected to increase 10% in the next decade with the highest paying jobs going to individuals with Master’s degrees. This Fast Track will provide high-achieving undergraduate students a direct path to an advanced degree. Up to 15 hours of 5000 level GEOL credits can be applied to the advanced degree. Students must have a 3.5 GPA to participate in the Dual credit program.

Respectfully,

[Signature]

Jacen S. Moore, Chair
Undergraduate Curriculum Committee