The University of Texas at El Paso
Curriculum Change Proposal
Approval Page

Proposal Title: Change ENGL 0111 Course Title

John Wiebe, Associate Provost
I have read the enclosed proposal and approve this proposal on behalf of the department.

Signature: ___________________________  Date: 05/17/2017

Undergraduate Curriculum Committee

Council Action: □ Approved □ Returned to the College

Date of Action Report: ___________________________

Signature, Chairman: ___________________________  Date: ___________________________
The English Department has requested that the Developmental English Program change the title of ENGL 0111 from Expository Composition Workshop to Composition Workshop.

ENGL 0111 is a one-credit workshop that is designed for students that have scored on the placement test TSIE 4 with TSIW 356-362. Students enrolled in ENGL 0111 co-enroll in RWS 1301, formerly ENGL 1311. See the course title and description below for ENGL 1311.

ENGL 1311. Expos. English Composition (C).
Expository English Composition (3-0) Instruction in addressing academic writing tasks through the composing process, with emphasis on strategic use of language, of rhetorical form, and of authorial voice and point of view to inform and persuade effectively; development of critical thought through writing and reading complex discourse.

As part of a complete curricular revision in first-year writing and a change in the common numbering system, ENGL 1311 was replaced by RWS 1301, effective in the 2014-2015 academic year. ENGL 1311 was cross-listed with RWS 1301 through spring 2016. The new course title and description for RWS 1301 reflect the changes in content to the course (see below).

RWS 1301. Rhetoric & Composition I.  
(Common Course Number ENGL 1301). RWS 1301 develops students’ critical thinking skills in order to facilitate effective communication in all educational, professional, and social contexts. This effective communication is based on an awareness of and appreciation for discourse communities as well as knowledge specific to subject matter, genre, rhetorical strategy, and writing process. Through a variety of writing tasks, students are empowered to determine the most effective rhetorical strategies, arrangements, and media to use in different rhetorical contexts.

As a companion to RWS 1301, the change in course title for ENGL 0111 should reflect the relationship it shares with RWS 1301 as well as its curricular alignment. Therefore, the title of ENGL 0111 should be changed from Expository Composition Workshop to Composition Workshop.
Course Change Form

Subject Prefix   ENGL   Course Number   0111

Title:   Expository Composition Workshop

Directions: List all items that are being changed in a from/to format:

<table>
<thead>
<tr>
<th>Change</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Expository Composition Workshop</td>
<td>Composition Workshop</td>
</tr>
</tbody>
</table>

Rationale for Changing the Course

ENGL 0111 is a one-credit workshop that is designed for students that have scored on the placement test TSIE 4 with TSIW 356-362. Students enrolled in ENGL 0111 co-enroll in RWS 1301, formerly ENGL 1311. See the course title and description below for ENGL 1311.

**ENGL 1311. Expos. English Composition (C).**
Expository English Composition (3-0) Instruction in addressing academic writing tasks through the composing process, with emphasis on strategic use of language, of rhetorical form, and of authorial voice and point of view to inform and persuade effectively; development of critical thought through writing and reading complex discourse.

As part of a complete curricular revision in first-year writing and a change in the common numbering system, ENGL 1311 was replaced by RWS 1301, effective in the 2014-2015 academic year. ENGL 1311 was cross-listed with RWS 1301 through spring 2016. The new course title and description for RWS 1301 reflect the changes in content to the course (see below).

**RWS 1301. Rhetoric & Composition I.**
(Common Course Number ENGL 1301). RWS 1301 develops students' critical thinking skills in order to facilitate effective communication in all educational,
professional, and social contexts. This effective communication is based on an awareness of and appreciation for discourse communities as well as knowledge specific to subject matter, genre, rhetorical strategy, and writing process. Through a variety of writing tasks, students are empowered to determine the most effective rhetorical strategies, arrangements, and media to use in different rhetorical contexts.

As a companion to RWS 1301, the change in course title for ENGL 0111 should reflect the relationship it shares with RWS 1301 as well as its curricular alignment. Therefore, the title of ENGL 0111 should be changed from Expository Composition Workshop to Composition Workshop.